

**RESOLUTION TO RECOMMEND APPROVAL OF A RECOMMENDATION TO THE
GENERAL ASSEMBLY REGARDING TO REVISIONS TO THE STATE REPORT CARD**

The Ad Hoc Legislative Committee **RECOMMENDS** the State Board of Education (“Board”) **APPROVE** a recommendation to the General Assembly for a legislative change as follows:

WHEREAS the Ohio Strategic Plan for Education: 2019-2024 Each Child, Our Future, adopted by a resolution of the State Board of Education in June 2018 begins with the vision that in Ohio each child is challenged to discover and learn, prepared to pursue a fulfilling post-high school path and empowered to become a resilient, lifelong learner who contributes to society; and

WHEREAS, the strategic plan supports the success of the whole child; and

WHEREAS, Equity is our plan’s greatest imperative and number one principle; and

WHEREAS, a well-designed accountability system and report card can help shine light on inequities based on specific student characteristics (socio-economic status, race/ethnicity, disability, English language competency, etc.); and

WHEREAS, reporting and measuring performance of specific student groups holds schools and districts accountable for supporting the achievement of ALL students in the State of Ohio; and

WHEREAS, the state report card is a valuable tool for communities and families to gain information about their local schools and districts; and

WHEREAS, there has been significant stakeholder interest in reforming the report card; and

WHEREAS, House Bill 200 and Senate Bill 145 have been introduced in the legislature with different approaches to reforming the state report card;

THEREFORE, BE IT RESOLVED, that the Ad Hoc Legislative Committee recommends that the State Board of Education support a resolution that does the following:

- Supports the elimination of the current A-F letter grade rating system and replacing it with a new rating system that is clear and easy for families to understand.
- Supports the adoption of a new “Equity” component that will shine light on the performance of student groups to ensure schools are accountable for the academic achievement of ALL students in the State of Ohio.
- Supports restructuring the Prepared for Success component into a single tier that awards credit equally for each item and that includes additional measures of college, career and life preparedness and will be included as a rated component. In adding measures to this component, the legislature should consider the extent to which each item included is accessible to all school districts.

- Supports structuring components so that ALL students are included in the measure and would oppose any component, including K-3 literacy, Graduation or Prepared for Success, that is designed to exclude members of any student population. Specifically, the State Board believes that every student, regardless of mobility, should be included in a measure of K-3 literacy.
- Supports a measure for K-3 Literacy that recognizes that promotion and proficiency are two important concepts, and that districts should be recognized for improvement.
- Directs the Superintendent of Public Instruction to prepare a correspondence, subject to the approval of the President of the Board, to the Chair and Members of the Primary and Secondary Education Committee of the Ohio House of Representatives and the Chair and Members of the Primary and Secondary Education Committee of the Ohio Senate containing the recommendation approved herein.
- Directs the Superintendent submit the recommendation to the aforementioned committees of the General Assembly and take any appropriate action to advocate for its adoption.