

## Measure

1A1. Decrease the gap in suspension incidents and suspension days between Caucasian students and African American students.

1A2. Decrease the gap in suspension incidents and suspension days between regular ed students and Students with Disabilities.

1A3. Decrease the gap in suspension incidents and suspension days between male and female students.

1A4. % of students attending TPS Early Childhood programs scoring at Approaching and Demonstrating on the KRA

1A5. % of students who are promoted to grade 4.

1A.9. % of minority students enrolled in gifted versus regular population

1A13. 4 year Graduation Rate for All Students

1A14. 4 Year Graduation Gap between Caucasian and Minority (Non-White) students.

1A15. 4 Year Graduation Rate for Students with Disabilities.

1A16. 5 year Graduation Rate for All Students

1A17. 5 year Graduation Rate gap between Caucasian and Minority (non-White) students.

1A18. 5 year Graduation Rate gap between ALL Students and Students with Disabilities.

1A19. % of students who met both the reading and math benchmarks on PSAT (10th and 11th grade)

1A20. % of student population enrolled in community programs

1A21. % of District Partners who have successfully completed Partners with Purpose.

1A22. # of AVID sites in the District

1A23. # of AVID sites that are at the Routine Use Level on the AVID Certification Self-Study by year 2 of implementation

1A24. % of ELL Students who receive services

1A25. % of students at each OELPA achievement level

1A26. % of sites that hold monthly School Health Advisory Committee meetings

1A28. # of District vetted/approved Mental Health Partners.

1A32. Math % passage rates *on OST* for students with District Math Coaches compared to similar population of students.

1A33. Science % passage rates for students on OST with District Science Support Teachers compared to similar population of students. (King Only)

1A34. % *ODE Not on Track to On Track students between students receiving IAT services vs Students NOT receiving IAT services*

1A35. *Difference of AVERAGE MAP RIT change from FALL to SPRING between students receiving IAT Services vs Students NOT receiving IAT services*

1A36. # of teachers attending PD that aligns with the lowest 2 areas of OTES rubric

1A37. % schools implementing universal, targeted, and intense intervention supports w/tiered fidelity inventory

1A38. % Teacher attendance rate district-wide

1B2. % of all building staff trained on the new student discipline code

1B3. % of students habitually truant with a home visit, educational planning conference, or truancy prevention meeting

1B4. # of students with reduced/modified expulsions based on needed intervention and supports

1B5. District Wide Student Attendance Rate

1B6. Average annual High School attendance rate

1B7. Average annual Elementary School attendance rate

1C1. # of *eligible* Career Tech students in internships.

1C2. % of *eligible* Career Tech students in internships.

1C3. # and % of assessed Career Tech students with a 13 or higher on WorkKeys and obtainment of a 12 point Industry Credential

1C4. % passage rates of WebXams

1C5. % of remediation free scores on 8th grade PSAT

1C6. % of remediation free scores on the College and Career Readiness exam (SAT)

1C7. # of students enrolled in College Credit Plus

1C8. % of students enrolled in College Credit Plus that earn at least 3 college credits.

1C9. \$ amount of earned credits at University of Toledo Rates.

1C10. # of students enrolled in Advanced Placement courses across the District.

1C11. % of students who earn a score of 3 or higher on Advanced Placement courses.

1C12. % of graduating seniors enrolled in a 2 year Ohio public university or community college.

1C13. % of graduating seniors enrolled in a 4 year Ohio public university or college.

### Measure

3A1. Truancy rate (average number of unexcused absences per year)

3A2. # of suspensions for 100 students

3A3. Bullying/harassment incidents per 100 students

3A5. Staff survey – perceptions of facility and building safety

3A6. Parent & Volunteer survey – perceptions of facility and building safety

3A9. % of staff trained in de-escalation techniques (CPI) for student behavior

3A10. % of direct contact (student contact) staff trained in restraint and seclusion based on requirements in board policy

### Measure

