

## FEDERAL (ESSA) AND STATE REQUIREMENTS FOR TESTING AND ACCOUNTABILITY

Accountability and Continuous Improvement Committee – Extended Report Card Meeting – April 3, 2018

Federal (ESSA) Requirements	Ohio's Current System	State Law	State Board Authority	Issues and Options
<b>TESTING</b>				
<ul style="list-style-type: none"> <li>➤ Annual testing in ELA and math in grades 3-8;</li> <li>➤ One ELA and math test in grades 9-12;</li> <li>➤ One science test per grade band (3-5, 6-8, 9-12)</li> <li>➤ These tests are included in the required accountability measures.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Annual testing in ELA and math in grades 3-8;</li> <li>➤ Two ELA and math tests in grades 9-12; (Only one is federally required)</li> <li>➤ One science test per grade band (3-5, 6-8, 9-12)</li> <li>➤ Two social studies tests in high school (American history and American government – not federally required)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prescribes state tests in math, ELA, science and social studies</li> <li>➤ Prescribes five levels of performance</li> </ul>	<ul style="list-style-type: none"> <li>➤ Establishing cut scores for test performance levels</li> </ul>	
<b>ACHIEVEMENT</b>				
<ul style="list-style-type: none"> <li>➤ States must measure student achievement based on performance on all required ELA and math tests</li> <li>➤ To address equity, the performance of students in each subgroup must be measured (Gap Closing)</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Indicators Met</b> measure which reports the percent of students scoring Proficient or higher on each state test</li> <li>➤ <b>Performance Index</b> which measures the level of achievement for every student, not just those who reach Proficient or higher</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prescribes the Indicators Met measure                             <ul style="list-style-type: none"> <li>○ Specifies the “A” range is ninety percent or higher.</li> </ul> </li> <li>➤ Prescribes the Performance Index, including weighting of the five levels (and bonus for formally accelerated students)                             <ul style="list-style-type: none"> <li>○ Specifies that the “A” range is ninety percent of higher; at least seventy percent but not more than eighty percent for a “C”, and less than fifty percent for an “F”.</li> </ul> </li> <li>➤ Requires Achievement Component to be equally weighted with Progress</li> <li>➤ Also includes science and social studies</li> <li>➤ Includes a gifted indicator</li> <li>➤ Requires rankings of schools and districts on Performance Index.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Establishing threshold needed to “meet” each indicator (currently set at 80%)</li> <li>➤ Establishing grade ranges <i>other</i> than “A” for Indicators Met; and other than “A,” “C” and “F” for Performance Index</li> <li>➤ Establishing the weight that Achievement component contributes to overall grade as long as it is equal to Progress (currently 20% each)</li> <li>➤ Board can identify other indicators to be included in the Indicators Met measure</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Indicators Met grade does not meaningfully differentiate</b> <ul style="list-style-type: none"> <li>○ <b>Option:</b> Eliminate the graded Indicators Met measure (ORC)</li> <li>○ <b>Option:</b> Reduce the weight of the indicator (OAC)</li> <li>○ <b>Option:</b> Calibrate the targets for each indicator based on recent performance on new tests to allow for orderly transition to new expectations (OAC)</li> </ul> </li> <li>➤ <b>Treatment of retakes in Indicators</b> <b>Action:</b> Ohio’s ESSA application addresses this with adding an “End of Course Improvement (retake) indicator”</li> <li>➤ <b>Concerns with rankings</b> <ul style="list-style-type: none"> <li>○ <b>Option:</b> Eliminate rankings (ORC)</li> </ul> </li> </ul>

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<b>TEST PARTICIPATION</b>				
<p>States must address participation in state assessments within the accountability system (both for all students and subgroups).</p> <p>States must explain what will happen if fewer than 95% of all students or of any group of students participate in state assessments.</p>	<p>Ohio's ESSA plan uses the existing performance index (which factors untested students) and 95% subgroup participation requirement as part of its Gap Closing calculation.</p>	<p>State law includes the participation requirement in the Performance Index.</p>		