

Reaction to BASA recommendations

Gap Closing

- 3b on page 8- do not understand the recommendation
- 2d- what does it mean to incorporate local data into the report card
- Did not necessarily agree or disagree
- Not sure this incorporates the whole picture- there are 3 ways to gain points
- The way it is currently structured is fine
- Growth mechanism in current measure is important- it recognizes that you are moving forward

Achievement

- #2- like idea of equal interval scale
- Eliminate gifted indicator
- Replace letter grade with five categories instead of four- more categories might make more sense than less
- Eliminate A-F
- Keep the retake indicator- may be less meaningful with the change in graduation reqmts.
- Changes in multiplier- basic .8/ limited .6
- Remove the zero from the PI for untested students
- Indicators met- seems to be a catchall for any new measures

K-3 Literacy

- Keep with changes
- Fall administration is crazy- Do a winter to winter comparison
- Look at third grade TGRG and not the 3rd grade indicator/ assessment
- No way out if all of your kindergarteners are on track in fall- shows up as not applicable
- f on page 6- needs to be defined- better explanation of on track/ not on track

Graduation

- Add 3rd- combine CTE report card with career
- Percentage of students graduating in each pathway
- Present growth in graduation rate- give third of the weight
- Benchmark of the rate- third of the grade
- Visually present balanced data
- 2b- challenging to verify students when they leave- more help for record verification
- 2a- if continue to measure both 4 and 5- weight them equally
- 2b- is there a way to report on report card the number of students you cannot locate

- Do not include students who are remaining until 23
- 2d- remove students from out of the country from the calculation

Prepared for Success

- Blend CTE and district report card
- Use SAT as well
- Community service/ work study
- Engagement in extracurricular activities
- Portfolio system tied to the pathways (enrollment/ employment/ enlistment)
- Or eliminate completely

Progress

- Pick either 1 i 1 or 2 on page 10
- Would like to use a two-year average
- Exempt students that were in attendance for less than 180 days of school (chronically absent students)