

District Financial Profile

	Taxable	Total
Valuation	\$ 320,181,000	\$912,011,650
Mills		
Inside		4.40
Outside (voted)		113.12
Outside (effective)		78.60
Bond (voted)		4.95
Permanent improvement (voted)		1.80
Appropriations		
General fund		\$24,487,000
Total — all funds		\$29,063,000
Expenditure per pupil		\$11,240
Receipts		
Local taxes		67%
Local other		1%
State		32%
Federal		0%
Enrollment		2,074
Number of employees		
Certificated		146
Non-certificated		78
Administrators		9
Bond rating — Moody's		AA2
Average teacher salary		
Bachelor's degree		\$65,356
Master's degree		30%
Average years experience		70%
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Salary and Contract

The board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and benefits will be commensurate with the education and experience of the candidate.

Board of Education

Sam Davis, President	5 years
Christopher B. Epley, Vice President	3 years
Todd T. Duwel	1 year
Michael A. Miller	3 years
Elizabeth K. Reger	7 years

Tentative Timetable

Announce vacancy	Oct. 30, 2012
Application deadline	Dec. 13, 2012
Interviews begin	week of Jan. 21, 2013
Act to employ	March 2013 (tentative)
Superintendent on-site	July 2013



The Application Process

Nominations of, and applications by, qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- five OSBA Superintendent/Treasurer Search Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org.



OSBA School Board Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



Oakwood City School District

is seeking outstanding applicants for the position of

Superintendent

www.oakwood.k12.oh.us

**Application deadline
December 13, 2012**

Superintendent Search

The Oakwood City School District Board of Education is seeking qualified candidates for the position of superintendent. The board seeks an innovative leader to fill the vacancy created by the retirement of Dr. Mary Jo Scalzo, who has served the district for 20 years and has served as superintendent since 2004. Kathy LaSota, director of school board services at the Ohio School Boards Association, is assisting the board in its search.

About the District

Doing what is best for students is the district's guiding principle. To this end, the Oakwood City School District commits the resources, support, expertise and experiences needed for all students to achieve.

The Oakwood City School District, with an enrollment of 2,074 (2012-2013), offers a differentiated and rigorous pre-K-12 program of instruction that prepares graduates for their postsecondary pursuits. Lange School serves kindergartners and houses the district's before- and after-school child care program. Edwin D. Smith School serves preschoolers and students in grades 1-6. Harman Elementary School also serves students in grades 1-6. One building is home to Oakwood Junior High School (grades 7-8) and Oakwood High School (grades 9-12).

By stressing a commitment to excellence, the district is regarded as one of the top school systems in the state. Each year, the district has achieved the highest rating as determined by

the Ohio Department of Education's Local School District Report Card.

Highlights of the district include:

- Oakwood High School was ranked in the top 1% nationally and number one in the region by *Newsweek* magazine in 2011.
- The class of 2013 was ranked first in the state on the Ohio Graduation Test.
- Oakwood High School had the highest ACT average score in the state for 2008, 2009, 2010 and 2011.
- The Oakwood 2012 Academic Decathlon Team earned the national championship.
- Oakwood City voters passed every property tax operating levy since 1978 on the first attempt and the last five operating levies (1999-2010) with an average 65% approval.

About the Community

Established in 1908, the city of Oakwood is a first-tier suburb of Dayton in southwestern Ohio and adjacent to the University of Dayton. Orville Wright was one of the city's early inhabitants, and his home, Hawthorn Hill, is preserved as a historic landmark. Almost 100% residential, Oakwood's 2.2-square miles contain more green space than communities 10 times its size. Residents, mostly in business and professional careers, enjoy the quiet and safe tree-lined neighborhoods dotted with unique older homes. Recreational opportunities abound, with parks, tennis courts, playgrounds and a swimming pool all easily accessible. Because all students live in walking distance of the schools, traditional bus service is not necessary. Kindergartners walk to the elementary schools with their older siblings, where



they board a shuttle taking them to Lange School. The city's charming ambiance makes it one of the premier residential communities in the midwest.

Oakwood's "hometown" atmosphere is nestled in the bustling Miami Valley region. The area is rich in cultural entertainment and performing arts, educational venues, professional organizations and a plethora of shopping and dining opportunities.

Oakwood is served by a city council/manager form of government, and the school district and city work cooperatively on issues crucial to preserving the community's high quality of life.

Leadership Criteria

The Oakwood City Board of Education invites applications from candidates who are laser-focused on student achievement, and who will embrace the district's core values and vision while leading the district with initiative and persistence into the future. The board has identified the following qualifications as having particular importance:

- An open-minded approach to leadership and the

skills to build consensus, promote a positive climate and engage all stakeholders in the work of achieving the district's shared vision.

- Articulate, straightforward communication skills and a demonstrated ability to work tactfully, creatively and visibly with board members, administrators, staff, students, parents, community, educational leaders in the region and elected officials at local and state levels.
- Experience in meaningful strategic planning and successful continuous improvement.
- A proven track record of mobilizing support for district initiatives, levies and bond issues.
- An appreciation for life-long learning exemplified by a demonstrable advocacy for professional development.
- A commitment to strong, positive board/superintendent relations.
- The willingness to actively participate in the community to gain a deep understanding of the issues facing the district's schools.
- An understanding and appreciation of technology integration directed toward maximizing student achievement.
- The ability to recognize, analyze and communicate data, coupled with experience in using data to make sound decisions.
- Successful experience in promoting partnerships and collaborations with all stakeholders, including families, parent associations, booster groups, governmental bodies, businesses and nonprofit organizations.
- A meaningful track record of problem solving, with a keen ability to make sound institutional decisions in the best interest of students.