

28. RESOLUTION TO ADOPT THE REVISED FRAMEWORK FOR THE OHIO TEACHER EVALUATION SYSTEM

The State Board of Education (“Board”) hereby **ADOPTS** the following:

Ohio Revised Code (ORC) 3319.112, as amended by Senate Bill 216 of the 132nd General Assembly, requires the Board to revise the standards-based framework for the evaluation of teachers based on the recommendations of the Educator Standards Board not later than May 1, 2020;

The Educator Standards Board made recommendations regarding the revised framework at its December 2019 meeting;

ORC 3319.112 requires the Board to hold a public hearing on the revised framework and to make the full text of the revised framework available at the hearing;

The Board held a public hearing on the revised framework as required under ORC 3319.112 during the regularly scheduled Board meeting on February 10, 2020;

ORC 3319.112 requires the framework to establish an evaluation system that does the following:

- Provides for multiple evaluation factors;
- Aligns with the standards for teachers adopted under ORC 3319.61;
- Requires observation of the teacher being evaluated, including at least two formal observations by the evaluator of at least thirty minutes each and classroom walk-throughs;
- Assigns a rating on each evaluation in accordance with division (B) of ORC 3319.112;
- Requires each teacher to be provided with a written report of the results of the teacher’s evaluation;
- Uses at least two measures of high-quality student data to provide evidence of student learning attributable to the teacher being evaluated. The Board shall define “high-quality student data” for this purpose. When applicable, high-quality student data shall include the value-added progress dimension under ORC 3302.021;
- Prohibits the shared attribution of student performance data among all teachers in a district, building, grade, content area, or other group;
- Includes development of a professional growth plan or improvement plan for the teacher that is based on the results of the evaluation and is aligned to any school district or building improvement plan required for the teacher’s district or building under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015, 20 USC 6301 et seq.;
- Provides for professional development to accelerate and continue teacher growth and provide support to poorly performing teachers;
- Provides for the allocation of financial resources to support professional development;
- Prohibits the use of student learning objectives;

ORC 3319.112 requires the Board to revise, as necessary, specific standards and criteria that distinguish between the following levels of performance for teachers and principals for assigning ratings for evaluations conducted under ORC 3311.80, 3311.84, 3319.02 and 3319.11:

- Accomplished;
- Skilled;
- Developing;
- Ineffective;

ORC 3319.112 requires the Board to develop a list of student assessments that measure mastery of the course content for the appropriate grade level, the data from which may be considered high-quality student data;

ORC 3319.112 requires the Board to consult with experts, teachers and principals employed in public schools, the educator standards board, and representatives of stakeholder groups in revising the standards and criteria required by division (B)(1) of ORC 3319.112;

The development of the revised framework has included input from all requisite stakeholders under ORC 3319.112;

Seventy-six districts have participated in a pilot for the revised framework during the course of the 2019-2020 school year pursuant to Section 6 of SB 216, and the pilot participants have helped inform revisions to the framework;

The Teaching, Leading and Learning Committee recommended adoption of the revised framework in the form attached hereto at its February 2020 meeting.

NOW, THEREFORE, BE IT RESOLVED, that the Board adopts the revised standards-based framework for the evaluation of teachers, also known as the Ohio Teacher Evaluation System, in the form attached hereto;

BE IT FURTHER RESOLVED, that the Board directs the Department of Education to develop and maintain the list of student assessments that measure mastery of the course content for the appropriate grade level, the data from which may be considered high-quality student data, as required under division (B)(2) of ORC 3319.112;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction is hereby authorized to publish the revised standards-based framework for the evaluation of teachers electronically or through other media as the "Ohio Teacher Evaluation System," "OTES," or "OTES 2.0" and to make such revisions to form and style as may be determined necessary of a non-substantive nature, including grammatical and other technical matters.