

# Substance Use Prevention Education

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## How did “we” accomplish this?

### Pendulum of opinion

Smoking is no longer an approved *cultural norm*

Smoking is *stigmatised*

People who smoke are *marginalised*

Some may receive ridicule, harsh treatment - even hostility



## The Cold Hard Facts

- More youth drink alcohol instead of using tobacco or marijuana.
- Undiagnosed depression or anxiety--co-occurring addiction & mental health issues.



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## More Facts

In 2015, the number of deaths from accidental overdoses (3,050) represents a 20.5% increase from 2014.

Adults who suffer from addiction may expose children to violence and other unpredictable behaviors—failing to provide them with adequate care.

Ohio's child welfare system has seen a 19% increase in the number of children removed from parental custody since 2010.



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## Ohio Joint Study Committee on Drug Use Prevention Education

24 Members from across the State



## 15 Recommendations

1. K - 12<sup>th</sup> Grade Substance Abuse Prevention Education
2. Require Reporting for Schools
3. Social and Emotional Learning Content Standards



4.School and Community Surveys

5.Expand Substance Abuse  
Curriculum Across Subjects

6.Resources for Schools about  
Substance Abuse Prevention



7.Substance Abuse & Mental  
Health Intervention Training

8.Dedicated Prevention Personnel  
at the DOE

9.Continue to Involve and  
Strengthen Law Enforcement's  
Role



10.Support Before- and After-school programs

11.Community-based Prevention Coalitions

12.Engage Families & Caregivers



13.Youth-led Prevention

14.Incorporate Prevention in Higher Education

15.Future Work of the Study Committee



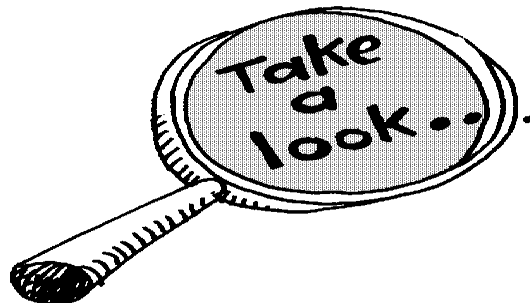
## Six Implementation Steps

#1 Define school substance abuse prevention components:

- School policies
- Prevention curricula
- Surveys
- Screenings
- Interventions
- Community engagement methods
- Staff development training



#2 Collect, analyze, track, and report student and community survey data



### #3 Promote Social and Emotional Learning and Positive School Climate Efforts



### #4 Coordinate with Before-and After-school programs on substance abuse prevention efforts





#5 Connect with local colleges/universities to discuss and coordinate with their substance abuse prevention activities



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#6 Develop, engage, and support community resources, including community coalitions, youth-led prevention, and parents and caregivers. Coordinate community efforts with school-based substance abuse prevention efforts.



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## BOTTOM LINE

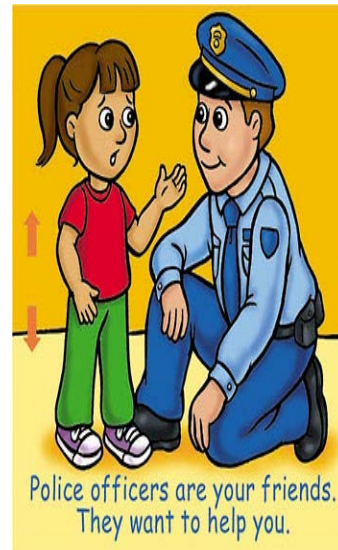
By reducing risk factors and increasing protective factors, children will build resiliency and make positive life decisions

Screening for substance abuse and mental health issues needs to be followed by effective interventions and treatment

A comprehensive, community-wide substance abuse prevention program should include schools, parents and caregivers, before-and after-school efforts, law enforcement, community coalitions, and others to be effective



*Do you have Law Enforcement-based drug abuse prevention education in your school?*





## AGO Drug Prevention Grants

**The attorney general shall use amounts in the drug abuse resistance education fund to award grants to law enforcement agencies to establish and implement drug abuse resistance education programs in public schools.** Grants awarded to a law enforcement agency under this section shall be used by the agency to pay for not more than fifty percent of the amount of the salaries of law enforcement officers who conduct drug abuse resistance education in public schools. \* \* \*

O.R.C. 4511.191(F)(4)

## Eligible Programs

**D.A.R.E.**



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## Automatically Approved Programs



*LifeSkills<sup>®</sup> Training*

**Reach Out Now**  
HELP PREVENT UNDERAGE ALCOHOL USE


Aligns with  
National Standards  
for Grades 5-6




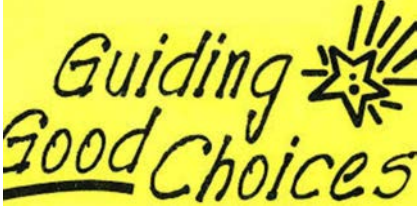
*Too Good  
to Go*




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Center for  
Prevention Services


Guiding  
Good Choices




WRIGHT STATE  
UNIVERSITY




PALS



PREVENTION THROUGH ALTERNATIVE LEARNING STYLES




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## Fine Print

- Public Schools only
- Superintendents must agree to work with the law enforcement agency AND sign all reports verifying the program occurred
- Programs must include an OTC/Rx component
- Costs can only cover: class time, prep time (up to 2 hours/1 hour of class) counseling, and events



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## More Fine Print

- Grant recipients may be required to submit D.A.R.E. or S.R.O. training certification information for each peace officer funded.
- Mid-year and final reports must include detailed program information and be signed by the school district superintendent.
- Grant recipients must also submit a list of all public schools where programming will take place.
- Site visits may be requested at any time.





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**How to contact us**

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