

EDUCATIONAL PARTNERSHIP FOR SOCIAL, EMOTIONAL, AND ACADEMICS (EPSEA PROGRAM)

The EPSEA Program is an evolution of the EdPASS work which began in December of 2006.

1

OVERVIEW OF EPSEA PROGRAM

The Educational Partnership for Social, Emotional & Academics (EPSEA), is an ESC program funded by Franklin County Children Services (FCCS).

The program aims to support the educational achievement of students in foster care by focusing on Social and Emotional Learning competencies.



2

EPSEA Team Alphabet Soup

- EPSEA: Educational Partnership for Social Emotional and Academics
- FCCS: Franklin County Children Services
- "In Care:" Students connected through court order to Franklin County Children Services (FCCS)
- Liaison: team member providing direct service delivery to our students weekly
- Lead Liaison: provides supportive services connecting EPSEA and FCCS. Housed on-site at FCCS.
- SOS Team: (Specialized On-Sight Support)- a team comprised of an instructional coach, an English Language Consultant, 3 Board Certified Behavioral Analyst, and 2 Social Workers/Mental Health Specialist.

3

Referral Process...

1. FCCS Provider Services sends referrals to EPSEA based off of 12 specific Early Warning Indicators
 1. Provider Services reviews a custody status list daily, as well as, receiving referrals from FCCS services teams and local schools.
2. Referral is reviewed and assigned to one of the 12 EPSEA Educational Liaisons
3. Educational Liaison collaborates with FCCS service team, current caregiver, and school personnel
4. Begin student meetings
5. Referral to SOS (Specialized Onsite Support) Team as needed
 1. SOS referrals are made by EPSEA liaisons, EPSEA Program Manager, Lead Liaison, and FCCS directly.

During the 2019-2020 school year, the EPSEA program has received 300 referrals and are currently supporting 233 students from elementary through high school.

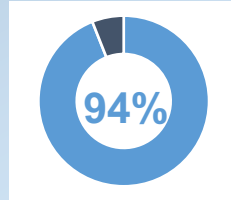
4

Data from School Staff and Students

All staff respondents rated the liaisons

as **Good** or **Excellent** for

- ✓ Rapport with students
- ✓ Communicating with staff
- ✓ Encouraging extracurricular activities
- ✓ Overall satisfaction and advocacy



of students were satisfied with the assistance from their EPSEA liaison.

Student Quotes



“*EPSEA liaison** is a huge resource for our district. She reaches out to caseworkers and helps to **bridge the communication gap** we often have with our transient or high-need foster care students. We would be lost without her!!”

-School Staff Member

“She is very nice and stuck with me no matter what.”

“He taught me about football and helped me understand life.”

“He helps me set goals and gives me good advice on how to improve my home and school life.”

“Sometimes I need people to talk to and she understands.”

5

What we do. . . .

• Connect

- EPSEA Liaison's attempt to meet with students weekly.

• Advocate

- For Student Success

• Collaborate

- Monthly meetings between FCCS and EPSEA Program as collaborative partners
- EPSEA Program is apart of the Partnership4Success/Social-Emotional Collaborative; made up of a Community of Providers throughout Franklin County all using the DESSA tool within their programs.



6

BEHAVIOR..One Area of Focus

The role of the Liaison is to

1. Monitor student's behavior at school
2. Administer DESSA 40
3. Work with students 1:1 to improve social skills and emotional responsibility through SEL activities and real life situations
4. Collaborate with school to support existing behavior plans
5. Communicate behavior concerns with service team and current caregivers



7

SEL Assessment Tools

HSA: Holistic Self-Assessment

Standardized self-assessment tool that provides student perspective regarding their Social Emotional Learning Development.

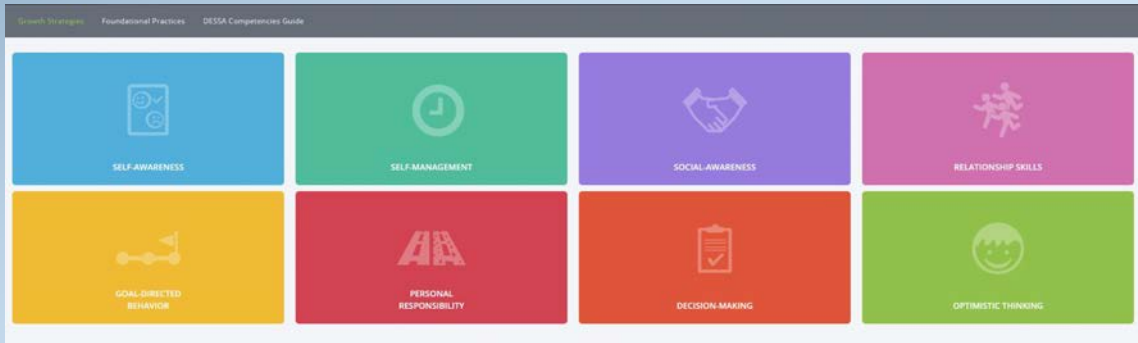
Utilized at the initiation of services and at the end of the school year.

DESSA 40 and High School DESSA: The Devereux Student Strengths Assessment

A standardized, strength-based measure of the social and emotional competencies of children completed quarterly throughout the school year.

8

LIAISONS PROVIDE SOCIAL/EMOTIONAL ACTIVITIES IN THE AREAS OF:



Based on the results from the DESSA 40, Liaisons are able to see each students status (Strength, Typical, Need) for each Competency. The Aperture Education System website is interactive providing resources to educators and service providers.

9

SEL Activities

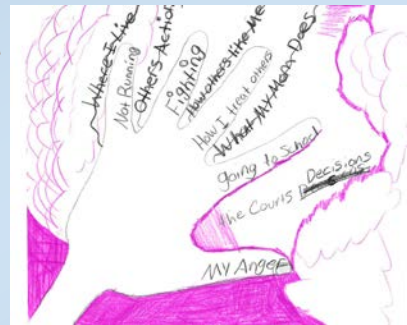
Place your hand on a piece of paper and trace around the outside of it.

On the inside of your hand write

“Within my Control”

On the outside of your hand write

“Not Within my Control”



Begin by brainstorming activities that you can control and cannot control. On the inside of your hand write down the activities that you believe you can control. Outside of your hand, write the activities that you believe you have no control over whatsoever.

10

S.O.S Tiered Level System

- a. Tier 1: EPSEA Liaison and designated SOS team member connect via phone conference or direct meeting and discuss student need. SOS consultant generates summary report of conversation with possible recommendations. No further action is deemed necessary from SOS team.
- b. Tier 2: EPSEA Liaison and designated SOS team member schedule meeting at the child's school to do a more in-depth file review. Possible observation of the EPSEA Liaison session with the Child. SOS Team member may observe child in natural school setting. SOS Consultant generates summary report of educational case review and possible observations with possible recommendations.
- c. Tier 3: Emergency Meeting has been scheduled, possibly by the school district. EPSEA Liaison contacts EPSEA Coordinator

11

Summary...

- EPSEA is a school year program providing support through collaboration, advocacy, and connection.
- Focus on improving student success through growth in SEL competencies



12